



**Smt.N.P.SAvithramma GDC (W)**

Chittoor

Re Accredited with 'A' by NAAC (3<sup>rd</sup> Cycle)

ISO Certified Institution



**Department of English**

**Board of Studies**

**I Year Semester I- Course 1-English Bridge-I-Life Skills**

**I Year Semester II-Course 2-English Bridge-II-**

**Communicate and Connect**



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## Department of English

### Ist BoS Meeting

#### Circular

**Date:15/10/2025**

The Department of English is going to convene its first Board of Studies (BoS) meeting on 15/10/2025 Wednesday at 03.00 P.M. in Offline /Online mode in the Department of English, Smt.N.P.S.GDC (W),Chittoor. All the members are here by formally informed and requested to make it convenient to attend the meeting and offer your valuable inputs and suggestions.

| S.No. | Name & Designation of the Person  | Designation                                   |
|-------|---|---|
| 1.    | <b>Dr.B.Thirukumaran</b><br>HOD of English<br>Smt.N.P.S.GDC(W)<br>Chittoor                                    | <b>BoS Chairman</b>                           |
| 2.    | <b>Smt.P.Rohini</b><br>Lecturer in English<br>Smt.N.P.S.GDC(W)<br>Chittoor                                    | <b>Faculty Member</b>                         |
| 3.    | <b>Prof. SARADA THALLAM</b><br>Dept. of English<br>S.V.University<br>Tirupathi.                               | <b>Member (University Nominee)</b>            |
| 4.    | <b>Dr. B.L.V.G.JAGAN MOHAN</b><br>Assistant Professor of English<br>National Sanskrit University<br>Tirupathi | <b>Member (Outside the Parent University)</b> |

|           |  |  |
|-----------|--|--|
| <b>5.</b> | <b>Dr. T.T.P.Mohan Babu<br/>Lecturer in English<br/>GDC (W)<br/>Madanapalli</b>                                    | <b>Member (Outside the Autonomous<br/>College)</b> |
| <b>6</b>  | <b>Dr.T.JEEVAN KUMAR<br/>Lecturer in English<br/>Government Degree College (A)<br/>Ananthapuramu</b>               | <b>Member (outside the University)</b>             |
| <b>7.</b> | <b>Dr.A.KIRANMAYEE<br/>Lecturer in English<br/>Govt. Degree College<br/>Puttur</b>                                 | <b>Subject Expert</b>                              |
| <b>8.</b> | <b>Sri.N.Chandra Mohan<br/>'E-Wings'-Freelancer<br/>Trainer in Communication and Soft<br/>Skills<br/>Palamaner</b> | <b>Member<br/>(Representative from Industry)</b>   |
| <b>9.</b> | <b>Dr.Peddarami Reddy Gari Bhargavi<br/>School Asst<br/>ZPHS,Polakala,<br/>Irala Mandal<br/>Chittoor Dist</b>      | <b>Alumni</b>                                      |

**Principal**

**Chairman**

## **Objective of the BoS Meeting:**

- 1. To discuss the stakeholders' feedback and the guidelines of APSCHE and APCCE regarding the Curriculum prescribed from the Academic Year 2025-26**
- 2. To consider and approve the syllabus of General English, Semester I, Semester II and Semester III**
- 3. To consider and approve the Course Outcomes for the approved Courses**
- 4. To present and approve the overall Course structure of General English Semester I, Semester II and Semester III**
- 5. To consider and approve the modifications in Continuous Internal Assessment (CIA) of the Courses from the Academic Year 2025-26**
- 6. To mandate the approved CIA and make it applicable to all the students admitted from 2025-26 onwards**
- 7. To consider and approve the Question Paper Pattern, its Blue Print, and Model Paper for theory Semester End Examinations**
- 8. To consider and approve the list of Examiners to set the Semester End Examination Question Paper and to Evaluate the Answer scripts**
- 9. To consider and approve the Add-on/Certificate Courses (beyond Curriculum that too with 40 extra contact hours) offered by the Department of English during the Academic Year 2025-26**
- 10. To present the Action Plan of 2025-26 of the Department and get approval for it.**

## **Agenda For the First BoS Meeting**

**Date: 15/10/2025**

**To note the composition of Board of Studies of English as approved by The board of management. To discuss and approve the implementation of Autonomous status with regard to single major UG Courses.**

**Resolution**

**To discuss the stakeholders' feedback and the guidelines of APSCHE and APCCE regarding the Curriculum prescribed from the Academic Year 2025-26. To discuss and approve Departmental Academic Calendar for the academic year 2025-2026.**

**Resolution**

**To consider and approve the syllabus of General English for Semester I, Semester II and Semester III**

**Resolution**

**To consider and approve the Course Outcomes of all the Courses. The Course Outcomes of all the Courses which will be taught during the Academic Year 2025-26 .**

**Resolution**

**To present and approve the overall Course structure of General English Semesters I, II and III**

**Resolution**

**To consider and approve the modifications in Continuous Internal Assessment (CIA)of the Courses from the Academic Year 2025-26.**

**Resolution**

**The modified CIA pattern is approved. The CIA will be done for .  
40 marks (I Mid Internal Examination– 20 marks, II Mid Internal Examination -15 marks, Assignment-5 marks, Seminar-marks, and Clean**

and Green-5 marks) taking the average from 50 marks

**Resolution**

To mandate the approved CIA and make it applicable to all the students admitted from 2025-26 onwards

**Resolution**

To consider and approve the Question Paper Pattern ,its Blue Print, and Model Paper for theory Semester End Examinations

**Resolution**

To present the Action Plan of 2025-26 of the Department and get approval for it. To consider and approve the panel of question paper setters and examiners for Semester end Examinations.

**Resolution**

**Smt.N.P.Savithamma Govt Degree College (W), Autonomous  
Chittoor-A.P.**

**SEMESTER-I**

**COURSE1: ENGLISH BRIDGE-I: LIFE SKILLS**

**Theory**

**Syllabus**

**4hrs/week**

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**Learning Objectives**

- To enable students to develop reading and comprehension skills through literary texts.
- To promote sensitivity towards issues such as environment, gender, identity, and relationships.
- To introduce students to foundational grammar and functional usage of English.
- To enhance students' confidence in self-expression through writing and speaking.
- To cultivate phonetic awareness and develop pronunciation skills.

**Course Outcomes**

- Interpret and appreciate literary texts with reference to social, emotional, and ecological concerns.
- Apply foundational grammar elements accurately in spoken and written English.
- Demonstrate improved reading comprehension and vocabulary acquisition.
- Engage in meaningful communication using functional expressions and phonetic clarity.
- Exhibit awareness of self, society, and the world through reflective and descriptive writing.

**Unit-I**

1. Poem: Coromandel Fishers –Sarojini Naidu
2. Short Story: The Night Train at Deoli –Ruskin Bond
3. Parts of Speech

**Unit II**

1. Short Story: The Lost Child –Mulk Raj Anand
2. Prose: Letter to a Teacher–School of Barbiana
3. Articles and Prepositions

**Unit III**

1. Poem: Where the Mind is without Fear– Rabindranath Tagore
2. Speech: How Dare You– Greta Thunberg (Open Source)
3. Question Tags.

**Unit IV**

1. Poem: Night of the Scorpion–Nissim Ezekiel
2. One Act Play: Refund–Fritz Karinthy
3. Tenses

## **Unit V**

1. Short Story: An Astrologer's Day–R.K.Narayan
2. Phonetics: Basic Sounds - Vowels And Consonants
3. Homophones
- 4.

## **Suggested Classroom Activities(Unit-wise)**

### **Unit I**

- Speaking activity : My village/town .

### **Unit II**

- Storytelling and letter writing.

### **Unit III**

- JAM and reading comprehension

### **Unit IV**

- Listening to TED Talks and dialogue writing

### **Unit V**

- Phonetics practice with minimal pairs, stress marking, and reading aloud.
- Read passages following stress and intonation
- Write stories based on pictures facilitated.

## **Suggested Reference Books and Resources**

1. Board of Editors. English for Life. Orient Black Swan.
2. Raymond Murphy. Essential Grammarian Use. Cambridge University Press.
3. T.Balasubramanian. A Textbook of English Phonetics for Indian Students. Macmillan.
4. Greta Thunberg's UN Speech (Open Educational Resource)
5. Mulk Raj Anand. The Lost Child.
6. Sarojini Naidu. The Bird of Time.
7. Nissim Ezekiel. Collected Poems.
8. Rabindranath Tagore. Gitanjali.
9. School of Barbiana. Letter to a Teacher.

**Smt.N.P.Savithamma Govt Degree College (W), Autonomous  
Chittoor-A.P.**

B.A./B.Com./B.Sc./ BBA/ BFSI Degree Examinations

**SEMESTER-I**

**COURSE1: ENGLISH BRIDGE-I: LIFE SKILLS**

Semester-1

**English Bridge-1: Life Skills**

**Max.Marks:70**

**Max.Time:3 Hrs**

**Section-A**

**(Prose, Poetry, Short Stories & One Act Play-45 Marks)**

**I. Answer any TWO of the following Questions: 2x5=10M**

1. Write the summary of the poem 'Coromandel Fishers'?
2. Discuss the writing style of Sarojini Naidu in 'Coromandel Fishers'?
3. Write the summary of the story 'The Night Train at Deoli'?
4. Discuss the theme of 'The Night Train at Deoli'?

**II. Answer any TWO of the following Questions: 2x5=10M**

1. What are the things the child sees on his way to the fair? Why does he lag behind?
2. Write the summary of the story 'The Lost Child'?
3. Write the request of the students to their guardians expressed in 'Letter to a Teacher-School of Barbiana'?
4. Discuss the theme of 'Letter to a Teacher-School of Barbiana'?

**III. Answer any TWO of the following Questions: 2x5=10M**

1. What is the Poet's prayer to the God in the poem 'Where the Mind is without fear'?
2. Write the summary of the poem 'Where the Mind is without Fear'?
3. Discuss the theme of the speech 'How Dare You'?
4. Discuss the ideology of Greta Thunberg?

**IV. Answer any TWO of the following Questions: 2x5=10M**

1. How do the villagers react to the mother's scorpion bite in the poem?
2. Why did the Mother thanked God at the end of the poem 'Night of the Scorpion'?
3. How did the masters frame the questions? How did Wasserkopf plan his answers?
4. Sketch the character of Wasserkopf.

**V. Answer any ONE of the following Questions: 1x5=05M**

1. Write the summary of the story 'An Astrologer's Day'?
2. Write about Vowel sounds with examples?

**Section-B (Grammar & Speaking Skills: 25 Marks)**

**VI. Identify the Parts of Speech of the underlined words:** **4x1=4M**

1. Attitude is everything.
2. Read it carefully.
3. He told the news but I didn't believe it.
4. The lazy boy got less marks.

**VII. (A). Fill in the blanks with appropriate Articles:** **3x1=3M**

1. Mt. Everest is \_\_\_\_\_ highest mountain peak.
2. Abdul Kalam is \_\_\_\_\_ honest person.
3. Raghu reads \_\_\_\_\_ Bhagavad Geeta every morning.

**VII. (B) .Fill in the blanks with appropriate Prepositions:** **3x1=3M**

1. Exercise is good \_\_\_\_\_ health.
2. Mr. Robert is a member \_\_\_\_\_ the committee.
3. Anil has been learning Guitar \_\_\_\_\_ five years.

**VIII. Add Question Tags to the given statements:** **3x1=3M**

1. You are a student, \_\_\_\_\_ ?
2. She knows Hindi, \_\_\_\_\_ ?
3. They don't like coffee, \_\_\_\_\_ ?

**IX. Fill in the blanks with suitable verb form (Tenses):** **5x1=5M**

1. She \_\_\_\_\_ (buy) a dress yesterday.
2. The train \_\_\_\_\_ (leave) the station just now.
3. Don't make a noise. The child \_\_\_\_\_ (sleep).
4. I \_\_\_\_\_ (Visit) my home town next week.
5. The students \_\_\_\_\_ (prepare) for the final exams now.

**X. Write any FOUR English Spellings of the following phonetic transcriptions.**

**(A) 1. /kæt/      2. /bʊk/      3. /sɪŋ/      4. /jes/  
4X1=4M**

**5. /'mɛʒər/    6. /haʊs/    7. /zu:/    8. /əbaʊt/**

**(B) Choose the correct Homephone from the brackets to complete each sentence.**

1. Have you ----- (seen/scene) the new textbook. **3X1=3M**
2. The \_\_\_\_\_ ( whether/weather) is sultry today.
3. He distributed a \_\_\_\_\_ (peace/piece) of cake on his birthday.

## Components of Evaluation:

| Objectives            | Marks (Maximum 100) |
|-----------------------|---------------------|
| <b>Unit – I</b>       | <b>15</b>           |
| <b>Unit – II</b>      | <b>15</b>           |
| <b>Unit – III</b>     | <b>15</b>           |
| <b>Unit – IV</b>      | <b>15</b>           |
| <b>Unit – V</b>       | <b>10</b>           |
| <b>Internal Marks</b> | <b>30</b>           |

### Blue Print

| S. No | Unit Name                                  | Questions to be given |                 |                | Questions to be answered |                 |                                 |             |
|-------|--|-----------------------|-----------------|----------------|--------------------------|-----------------|---------------------------------|-------------|
|       |  | Type of question      | No. of question | Marks allotted | Total Marks              | No. of question | Marks allotted to each question | Total marks |
|       | UNIT - 1                                   |                       |                 |                |                          |                 |                                 |             |
| I     | Coromandel Fishers                         | Short Paragraph       | 02              | 05             | 10                       | 01              | 05                              | 15          |
|       | The Night Train at Deoli                   |                       | -               | -              | -                        | -               | -                               |             |
|       | Parts of Speech                            | Essay                 | 02              | 10             | 20                       | 01              | 10                              |             |
| II    | UNIT – 2                                   |                       |                 |                |                          |                 |                                 |             |
|       | The Lost Child                             | Short Paragraph       | 02              | 05             | 10                       | 01              | 05                              | 15          |
|       | Letter to a Teacher                        |                       | -               | -              | -                        | -               | -                               |             |
|       | Articles and Prepositions                  | Essay                 | 02              | 10             | 20                       | 01              | 10                              |             |
| III   | UNIT – 3                                   |                       |                 |                |                          |                 |                                 |             |
|       | Where the Mind is without Fear             | Short Paragraph       | 02              | 05             | 10                       | 01              | 05                              | 15          |
|       | A Leader should Know How to Manage Failure | Essay                 | -               | -              | -                        | -               | -                               |             |
|       | Question Tags                              |                       | 02              | 10             | 20                       | 01              | 10                              |             |
| IV    | UNIT – 4                                   |                       |                 |                |                          |                 |                                 |             |
|       | Night of the Scorpion                      | Short Paragraph       | 02              | 05             | 10                       | 01              | 05                              | 15          |
|       | Refund                                     |                       | -               | -              | -                        | -               | -                               |             |
|       | Tenses                                     | Essay                 | 02              | 10             | 20                       | 01              | 10                              |             |
| V     | UNIT -5                                    |                       |                 |                |                          |                 |                                 |             |
|       | An Astrologer's Day                        | Short Paragraph       | -               | -              | -                        | -               | -                               | 10          |
|       | Basic Sounds, Word Stress & Intonation     | Essay                 | 02              | 10             | 20                       | 01              | 10                              |             |
|       | Homophones                                 |                       |                 |                |                          |                 |                                 |             |
|       |  |                       |                 |                |                          |                 | Total                           | 70          |



**SEMESTER-II**  
**COURSE 2: ENGLISH BRIDGE-II: COMMUNICATE AND CONNECT**  
**Theory Credits: 4 4 hrs/week**

**Learning Objectives (LOs):**

- **Recognize and reflect on civil and respectful communication in social and professional settings.**
- **Understand dramatic narratives and short fiction to enhance reading and speaking skills.**
- **Apply basic grammar and vocabulary in structured communication.**
- **Practice effective written formats for workplace communication.**
- **Interpret visual data and convert it into written content using note-making and report writing.**

**Course Outcomes (COs):**

- **Demonstrate improved communication etiquette through readings on civility and motivation.**
- **Employ skimming, scanning, and note-making strategies in academic and workplace writing.**
- **Display awareness of societal values and professional conduct through literature.**
- **Draft structured texts like reports, agendas, and notices with clarity.**
- **Integrate vocabulary and grammar in writing and speaking activities effectively.**

**Unit I**

- Prose: “On Saying Please” –A.G. Gardiner
- Short Story: “Half a Rupee Worth” –R.K. Narayan
- Conversion of Words.

**Unit II**

- Poem: “If” –Rudyard Kipling
- Prose: “I Have a Dream” –Martin Luther King Jr.
- Reading Comprehension

### **Unit III**

- My Vision for India-APJ Abdul Kalam
- Short Story: “The Gift of the Magi” –O. Henry
- Report Writing

### **Unit IV**

- Short Story: “How I Taught My Grandmother to Read” –Sudha Murty
- Information Transfer: Pie Charts , tree diagram and flow chart.
- Note-making

### **Unit V**

- Prose: “The Secret of Work” –Swami Vivekananda
- Notices, Agendas, and Minutes
- One-Word Substitutes

## Unit-wise Suggested Activities:

### **Unit I**

- Vocabulary games
- Role-play

### **Unit II**

- Presentation on a dream job.
- Group Discussion

### **Unit III**

- Debate on EMI
- Report Writing college events

### **Unit IV**

- Presentation using ppt (charts/photos)
- Preparing notes from a short lecture/podcast

### **Unit V**

- Drafting a Notice and Agenda for a student meeting
- Vocabulary Quiz

### **Reference Books:**

- Fluency in English –Part II, Board of Editors, Orient BlackSwan
  - Effective Technical Communication by M. Ashraf Rizvi (McGraw Hill)
  - English Grammar in Use by Raymond Murphy (Cambridge)
  - Professional Communication by Aruna Koneru (McGraw Hill)
  - Selected Stories by R.K. Narayan (Indian Thought Publications)
  - Collected Essays of A.G. Gardiner
  - Collected Poems by Rudyard Kipling
  - The Gift of the Magi and Other Stories by O. Henry
  - Selected Speeches of Swami Vivekananda
  - Short Stories by Sudha Murty (Penguin India)
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## Components of Evaluation:

| Objectives     | Marks (Maximum 100) |
|----------------|---------------------|
| Unit – I       | 15                  |
| Unit – II      | 15                  |
| Unit – III     | 15                  |
| Unit – IV      | 15                  |
| Unit – V       | 10                  |
| Internal Marks | 30                  |

### Blue Print

| S. No | Unit Name                                  | Questions to be given |                 |                |             | Questions to be answered |                                 |             |
|-------|--|-----------------------|-----------------|----------------|-------------|--------------------------|---------------------------------|-------------|
|       |  | Type of question      | No. of question | Marks allotted | Total Marks | No. of question          | Marks allotted to each question | Total marks |
|       | UNIT - 1                                   |                       |                 |                |             |                          |                                 |             |
| I     | Coromandel Fishers                         | Short Paragraph       | 02              | 05             | 10          | 01                       | 05                              | 15          |
|       | The Night Train at Deoli                   | Paragraph             | -               | -              | -           | -                        | -                               |             |
|       | Parts of Speech                            | Essay                 | 02              | 10             | 20          | 01                       | 10                              |             |
| II    | UNIT - 2                                   |                       |                 |                |             |                          |                                 |             |
|       | The Lost Child                             | Short Paragraph       | 02              | 05             | 10          | 01                       | 05                              | 15          |
|       | Letter to a Teacher                        | Paragraph             | -               | -              | -           | -                        | -                               |             |
|       | Articles and Prepositions                  | Essay                 | 02              | 10             | 20          | 01                       | 10                              |             |
| III   | UNIT - 3                                   |                       |                 |                |             |                          |                                 |             |
|       | Where the Mind is without Fear             | Short Paragraph       | 02              | 05             | 10          | 01                       | 05                              | 15          |
|       | A Leader should Know How to Manage Failure | Essay                 | -               | -              | -           | -                        | -                               |             |
|       | Question Tags                              |                       | 02              | 10             | 20          | 01                       | 10                              |             |
| IV    | UNIT - 4                                   |                       |                 |                |             |                          |                                 |             |
|       | Night of the Scorpion                      | Short Paragraph       | 02              | 05             | 10          | 01                       | 05                              | 15          |
|       | Refund                                     | Paragraph             | -               | -              | -           | -                        | -                               |             |
|       | Tenses                                     | Essay                 | 02              | 10             | 20          | 01                       | 10                              |             |
| V     | UNIT -5                                    |                       |                 |                |             |                          |                                 |             |
|       | An Astrologer's Day                        | Short Paragraph       | -               | -              | -           | -                        | -                               | 10          |
|       | Basic Sounds, Word Stress & Intonation     | Paragraph             |                 |                |             |                          |                                 |             |
|       | Homophones                                 | Essay                 | 02              | 10             | 20          | 01                       | 10                              |             |
|       |  |                       |                 |                |             |                          | Total                           | 70          |

## Department of English: Panel of Examiners

| <b>S No.</b> | <b>Name of the Examiner with Designation</b>             | <b>Qualification</b>         | <b>Address</b>  |
|--------------|--|------------------------------|---|
| 01.          | <b>T.T.P.MOHAN<br/>BABU<br/>Lecturer in English</b>      | <b>M.A.,<br/>M.Ed.,Ph.D,</b> | <b>Govt. Degree College For<br/>Women, Madanapall<br/>9441664883<br/><a href="mailto:ttpmohanbabu@gmail.com">ttpmohanbabu@gmail.com</a></b>       |
| 02.          | <b>Dr.T.Malathi<br/>Gabrial<br/>Lecturer in English</b>  | <b>M.A.,Ph.D</b>             | <b>GDC, Women<br/>Srikalahasti<br/>9989755110<br/><a href="mailto:malathigabrial@gmail.com">malathigabrial@gmail.com</a></b>                      |
| 03.          | <b>Sri.K.Anil Kumar<br/>Lecturer in English</b>          | <b>M.A.,SET.</b>             | <b>Lecturer in English<br/>GDC<br/>Punganur<br/>9177621629<br/><a href="mailto:Anilkumarkmd3@gmail.com">Anilkumarkmd3@gmail.com</a></b>           |
| 04.          | <b>Sri.V.Narayana<br/>Murthy<br/>Lecturer in English</b> | <b>M.A.,SET.</b>             | <b>Lecturer in English<br/>GDC<br/>Kuppam<br/>9963699446<br/><a href="mailto:narayanamoorthydevi@gmail.com">narayanamoorthydevi@gmail.com</a></b> |
| 05.          | <b>Sri.A.Suresh<br/>Kumar<br/>Lecturer in English</b>    | <b>M.A.,SET.</b>             | <b>Lecturer in English<br/>GDC<br/>Palamaner<br/>8500062494<br/><a href="mailto:Suresharveti8@gmail.com">Suresharveti8@gmail.com</a></b>          |

## Department of English: Question Paper Setters

| S<br>No. | Name of the<br>Examiner with<br>Designation     | Qualification        | Address   |
|----------|---|----------------------|---|
| 01.      | Sri.T.Narayana<br>Lecturer in English           | M.A., SET.           | GDC Men (A)<br>Ananthapuram<br>9848091686<br><a href="mailto:Thupakilanarayana@gmail.com">Thupakilanarayana@gmail.com</a>                     |
| 02.      | Dr.A.KIRANMAYEE<br>Lecturer in English          | M.A.,Ph.D.           | Lecturer in English<br>Govt. Degree College<br>Puttur<br>9849671707<br><a href="mailto:Kiranmayee.a19@gmail.com">Kiranmayee.a19@gmail.com</a> |
| 03.      | Sri.K.Anil Kumar<br>Lecturer in English         | M.A.,SET.            | Lecturer in English<br>GDC<br>Punganur<br>9177621629<br><a href="mailto:Anilkumarkmd3@gmail.com">Anilkumarkmd3@gmail.com</a>                  |
| 04.      | Sri.V.Narayana<br>Murthy<br>Lecturer in English | M.A.,SET.            | Lecturer in English<br>GDC<br>Kuppam<br>9963699446<br><a href="mailto:narayanamoorthydevi@gmail.com">narayanamoorthydevi@gmail.com</a>        |
| 05.      | Sri.A.Suresh<br>Kumar<br>Lecturer in English    | M.A.,SET.            | Lecturer in English<br>GDC<br>Palamaner<br>8500062494<br><a href="mailto:Suresharveti8@gmail.com">Suresharveti8@gmail.com</a>                 |
| 06.      | T.T.P.MOHAN<br>BABU<br>Lecturer in English      | M.A.,<br>M.Ed.,Ph.D, | Govt. Degree College For<br>Women, Madanapall<br>9441664883<br><a href="mailto:ttpmohanbabu@gmail.com">ttpmohanbabu@gmail.com</a>             |

